**WILLIAMSTOWN NATIONAL SCHOOL**
**Williamstown, Co. Galway.**
**17368R**

# *School Improvement Plan*

Evaluation period**:** *Sept 2013 to June 2016*

Report issue date:*23 June 2014*

# Summary School Improvement Plan.

## 1. Introduction

### 1.1 The focus of the evaluation

We undertook a school self-evaluation of teaching and learning during the year. We evaluated Literacy. Having analysed the relevant standardised test results we chose this because we felt that our pupils could improve their learning outcomes.

This school improvement plan sets out the actions that we will undertake in the school over the next three years in literacy. The main purpose of these actions is to improve our pupils learning.

## 2. Summary of school self-evaluation findings

**2.1** We found that our school has **strengths** in the following areas:

| **Strengths** |
| --- |
| • Attainment levels in literacy are in line with national norms.<br>• Pupils display very positive attitudes towards all aspects of literacy.<br>• Reading comprehension skills and a variety of writing genre are explicitly taught at all class levels.<br>• Pupils use their literacy skills competently in their learning of all curriculum areas.<br>• Pupils are exposed to a wide variety of reading texts.<br>• Pupils read with fluency. |

**2.2** We have decided to prioritise the following **areas for development:**

| **Areas for Development** |
| --- |
| • Pupils need access to more challenging core texts as appropriate.<br>• Outcomes for writing to be agreed at Whole school level and used to facilitate improvement.<br>• The teaching of the writing process needs to be further developed throughout the school.<br>• Teaching of grammar, spelling and punctuation needs attention.<br>• Need for greater use of digital media. |

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

| Targets for improvement | Action |
|---|---|
| By the end of year three 80% of pupils from 1st to 6th class will be at level 4 in a staff designed writing rubric. | Formulation of a writing rubric as an identified assessment approach. |

2.4 We know we will have achieved our targets when:

- Teachers are using the staff designed writing rubric when assessing samples of pupils writing.
- Confident use of writing genres is evident in pupils' independent writing.